

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
*(Department of Special Education)*

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**Course: Perspectives of Special Education (672)**  
**Level: M.A/M.Ed Special Education**

**Semester: Spring, 2013**  
**Total Marks: 100**  
**Pass Marks: 40**

*Note: Attempt all questions. Please avoid reproduction from books, your own analysis would be appreciated.*

**ASSIGNMENT No. 1**

**(Units: 1–5)**

- Q. 1 Describe the historical evolution of Special Education in Pakistan. (20)
- Q. 2 Discuss the significance of special education with specific reference to the prevailing situation in Pakistan. (20)
- Q. 3 What is the importance of demographic data on special persons for establishing liaison between the needs and resource? Support your view point with suitable examples. (20)
- Q. 4 What are the categories of Exceptional Children? Write down the characteristics of each exceptionality. (20)
- Q. 5 Define attitudes. Describe positive and negative attitudes towards persons having disability. (20)

**ASSIGNMENT No. 2**

**Total Marks: 100**

**(Units: 6–9)**

**Pass Marks: 40**

- Q. 1 Describe the role of family in promoting self image of disabled person. (20)
- Q. 2 Define social psychology. What is the social status of the handicapped? Describe the social factors affecting handicapped persons. (20)
- Q. 3 What are special educational needs? Discuss the factors to be considered while designing a curriculum for special children. (20)
- Q. 4 Describe the services available to special children in Pakistan. (20)
- Q. 5 Define Least Restrictive Environment (LRE) and discuss the emerging educational trends to promote LRE for special children. (20)